



Standard Public School, Indore

SUMMER ASSIGNMENT (SESSION: 2021 - 22)

According to C.B.S.E. Curriculum Class – VII



Dear Parents,

“Our human compassion binds one other not in pity or patronizingly, but as human beings who have learnt how to turn our common suffering into hope for the future.”

Summer not only brings the heat but also the enjoyment and new opportunities to cure yourself from your past. You can come up with the new ideas and invent your tomorrow. This is not a trouble but this season is to be learnt and enjoyed in all areas of life. Try to utilize your time in such a way that you are able to sharpen your intellect as well as tone up your body by doing exercise. Read, Play and Enjoy. So in this way the school is giving your ward these Projects to enhance the mind of your ward. Please work according to the following guidelines for submission of the project.

Guidelines for the integrated summer assignment- 2021-22

- Prepare a file folder with an attractive cover page.
- The first page of the project should have the following details:
 - ❖ Name of the school
 - ❖ Name of the Student
 - ❖ Class and Section
 - ❖ Session
- The second page should include the **Index** with Subject and Page numbers.
- The project should be hand written on A4 sized white/coloured sheets.
- All subjects specific tasks or home work to be attempted separately. However, placed in a single file.
- Cover page, table of contents, acknowledgements, and bibliography should be included.
- It should be well presented, researched and pictorial.
- Each task should not exceed 5 sheets. Do neat work.
- Marks will be deducted on overall score for late submission/ incomplete work.
- The Project must be submitted to the Class Teacher by **1th June 2021**.

Inter disciplinary Project:

Basic Objectives:

- To increase the understanding of a pandemic and the changes it brought in the society.
- To enhance the self-reading and analysing habit and develop the problem solving approach.
- To realise the importance and need of humanity during this time of pandemic.

English	
Q. No.	Questions
Q.1	"In the face of adversity, we have a choice. We can be bitter or we can be better". Write an article on "COVID 19-PANDEMIC, CURSE and HUMANITY" in about 150 words.
Q.2	Design your own newspaper with important news based on "Covid-19 Facets: Pandemic, curse and humanity."
Q.3	One of the students of your class was not able to meet the expenses of the School (financial) during this pandemic period and you helped him. Write a letter to your cousin brother/sister describing the same.(150 words)
Q .4	Write a self-composed poem with the use of poetic devices on "CORONA -A THREAT" or "COVID-19". (About 25-30 lines).
Q .5	Read any one of the following books online and answer the questions that follow: 1) Adventures of Sherlock Holmes-Arthur Conan Doyle 2) The innocence of Father Brown-G.K Chesterton a) Synopsis of the book. b) The character you liked the most & why? c) 10 New words with their Meanings, Synonyms & Antonyms.

Hindi

Q.No.	Questions
प्रश्न-1	कोरोना महामारी की मुश्किल घड़ियों में व्यक्ति सामाजिक दूरी बनाए रखने के साथ मानवीयता भी त्याग रहा है। इस परिस्थिति को आधार मानकर 'विलुप्त होती मानवता' विषय पर 16 से 18 पंक्तियों की कविता लिखिए।
प्रश्न-2	कोरोना काल में आप चाहकर भी अपने किसी परिजन, मित्र या पड़ोसी की सहायता नहीं कर पाए और वह आपकी। इस संस्मरण (अनुभव व स्मृति) को निम्नलिखित संकेत बिंदुओं के आधार पर 80 से 100 शब्दों में लिखिए। संकेत बिंदु – 1. परिजन से संबंध 2. उस परिस्थिति का वर्णन 3. सहायता का भाव 4. सहायता न कर पाने या ना मिल पाने पर आपकी मनोस्थिति
प्रश्न-3	कोरोना योद्धा के रूप में चिकित्सक, दवाई विक्रेताओं, किराना व्यापारियों तथा दैनिक आवश्यकताओं की पूर्ति करने वाले सामाजिक कार्यकर्ताओं ने न केवल अपने उत्तरदायित्व का निर्वहन किया बल्कि अपनी मानवीयता का परिचय भी दिया है। ऐसे ही किसी एक योद्धा से साक्षात्कार लेकर उसका अनुभव साझा करें। निर्देश – 1) साक्षात्कार वास्तविक या प्रत्यक्ष हो जिसकी वीडियो रेकॉर्डिंग की गई हो। इस आपातकालीन स्थिति में आप फोन पर भी साक्षात्कार लेकर वॉइस रेकॉर्डिंग द्वारा रेकॉर्ड जमा करें। 2) साक्षात्कार में कम से कम 12 से 15 प्रश्न होना आवश्यक है। 3) साक्षात्कार का लिखित व मौखिक रेकॉर्ड दोनों देना अनिवार्य है।
प्रश्न-4	कोरोना काल में मानवीयता की धज्जियाँ उड़ाती कालाबाज़ारी की खबरों को अखबारों से एकत्र कर चिपकाएँ और उन पर अपनी समालोचनात्मक टिप्पणी दें। निर्देश – 1. कम से कम पाँच खबर हो। 2. सभी पर संक्षिप्त 3 से 4 वाक्यों में टिप्पणी देना अनिवार्य है।
प्रश्न-5	अपनी पाठ्य पुस्तक बाल महाभारत कथा को ध्यानपूर्वक पढ़कर महाभारत के युद्ध का कोरोना महामारी की जंग से तुलनात्मक अध्ययन करें। अध्ययन बिंदु – 1. युद्ध का कारण 2. युद्ध में प्रयुक्त अस्त्र-शस्त्र 3. युद्ध के परिणाम (लाभ-हानि) 4. चित्रात्मक प्रस्तुतिकरण

Mathematics

Q. No.

Questions

Q.1

To prevent infection of Covid 19 in India, the Government of India has invented the vaccine in the country itself. After successful testing of these vaccines, the phases of vaccination has been started in the country.

On the basis of the population of five states of Madhya Pradesh, Gujarat, Punjab, Maharashtra and Delhi.

States	Population (in Cr.)	Vaccinated Population (in Cr.) Up to 30 April 2021
Madhya Pradesh	8.5	0.9
Maharashtra	12.0	1.5
Gujrat	6.5	1.0
Punjab	3.0	.055
Delhi	1.8	.06

Answer the following questions.

- 1) Find the percentage of vaccination of each state.
- 2) On the basis of the vaccinated population in Madhya Pradesh find the ratio of the vaccinated population of the other four states with Madhya Pradesh.
- 3) If the doses of vaccine given to each person 0.5 ml in vaccination. Find the state-wise total quantity of vaccine (In liter) used in the above mentioned states.
- 4) Find the average of vaccinated population on the basis the above information.
- 5) Represent the above data with the help of double bar graph.

Social Studies

Q. No.	Questions
	<p>We are living through a major historical event; a pandemic that will be studied many years from now in History and Social Studies classes. As with any historical event, there are artifacts historians use to learn more about the event and the people that lived through it.</p> <p>Your job is to select an artifact that a historian 100 years from now could use in an exhibit to show what it was like to live through the Covid-19 Pandemic. This artifact can be anything that describes the times we are living in.</p> <p>Some examples might include: Toilet paper, disinfecting wipes, masks, computers, or a picture of an empty classroom. You can also think of items that might be "unfinished" such as notebooks, assignments, etc.</p> <p>Once you pick your item, answer the questions below in complete sentences to form 1-2 paragraphs for historians to read. You may also write your responses in the form of a letter to a historian. Be creative!</p>
Q.1	What is the artifact you chose?
Q.2	Explain the significance of this artifact (why is it important?)
Q.3	Describe the impact your artifact had on the Covid-19 Pandemic.
Q .4	If the item is something that can be used, how did people use the item during the pandemic? How did people use it BEFORE the pandemic?
Q.5	How did this item change how people lived during the pandemic?
Q .6	Describe how YOU feel when you see this artifact. How has the pandemic (or this artifact) changed your life?
Q .7	What do you want people to remember about this pandemic when they study it in 100 years?

Science

Q. No.	Questions
	We are in the middle of an unprecedented pandemic named COVID-19 by the World Health Organization (WHO) which is caused by a novel coronavirus. The novelty of the virus and its disease is so new that the entire world is experiencing its consequences on various aspects. The pandemic is still unfolding and creating some new patterns around us.
Q.1	Collect the information about vaccine and medicine that have proved to be a boon for this pandemic disease and arrange it in tabular form and paste picture of vaccine.
Q.2	This lock down period you have to go on a virtual tour and write a report on that you have to search virtual tools on Google visit any museum Zoological park theme park setting at home and take screenshot of your tour and explain any five specimens for animals write scientific name and observation taken during your virtual tour write about your learning experience to you have to do it in A4 size paper use colours to make it attractive and presentable.
Q.3	In this situation it is the need of hour to keep ourselves and our family healthy. Suggest ways to stay healthy and also mention the ways to increase immunity.
Q.4	Every coin has two faces if we talk about this pandemic it has ruin the life of common man but at the same time it has healed the Mother Earth. Justify this statement on the basis of data and express your views in 100-150 words.
Q.5	Design a catchy slogan and make poster to bring awareness among the people about vaccination.

Computer

Q.No.	Questions
Q.1	<p>Make a PowerPoint presentation (min 5 slides) THEME: Covid-19 facets: Pandemic, Curse & humanity. DIRECTION TO DO:</p> <ol style="list-style-type: none">Slide1: front page which include School name, summer assignment topic, submitted to, submitted by, class & section. Slide2: introduction: coronavirus Slide3: symptoms of covid Slide4: psychological effect in human being Slide5: precaution to be taken during covid-19Make use of appropriate pictures in the PPT to make attractive.Save the PPT and share on my mail ID: teenamishra0806@gmail.com
Q.2	<p>Collect the pictures of the various external hardware devices and paste them on a chart paper. * Also write the uses of each of the hardware devices on the chart paper. * Decorate the chart paper to make it look attractive.</p>

Sanskrit

Q.No.	Questions
प्रश्न-1	पंच तत्त्वै मिलित्वा सृष्टि निर्माणं करोति। अतः पंच तत्त्वै कानि – कानि सन्ति चित्र सहितं तस्य विषये एकं श्लोकं लिखत।
प्रश्न-2	प्रकृति परोपकाराय जीवति एतस्य विषये एकं अनुच्छेद लेखनं (३०-४० शब्दं) लिखत।
प्रश्न-3	'प्रकृतिसंरक्षणं' मानवस्य कर्तव्यं अस्ति। एतानि विषये एकं संस्कृत गीतं लिखत।
प्रश्न-4	यथा तव स्वपरिचित व्यक्ति कोरोना महामारी पिडित्वा अस्ति तानि दिनानि तस्य दिनचर्या का अस्ति पृच्छित्वा घटी निर्माणं कृत्वा लिखत ।
प्रश्न-5	प्रकृति व मानवा मध्यै परोपकार विषये वार्तालापं लिखत ।

Reading time!

- Revise the syllabus taught till then on the month April.
- Read as many books as you can from the suggested reading list given below.
- Make sure you read the news paper every alternate day to enhance your vocabulary and keep yourself updated with day to day events around the world.

Prescribed Books for Reading:-

My experiments with truth by MK Gandhi

“Special Activities”

Following activities must be conducted under parents’ supervision.

1. Prepare a mask
2. Face cover with plastic folder
3. Prepare a hand sanitizer

Bring it to school every day when reopens.

PRINCIPAL

