

STANDARD PUBLIC SCHOOL, INDORE
SESSION 2021-22
SUMMER ASSIGNMENT
CLASS: III

Make safety A Way Of Life



Dear Children,

“The anxious and unusual times bring unforeseen difficulties but the best of human nature can rise to the challenge.”

We all have within us the strength, the patience and the passion to reach the stars to change the world. Let’s not fear change; embrace it. Life is all about moving on, accepting changes and looking forward to what makes us more adaptable and stronger.

*The Summer Break is scheduled from **May 1, 2021 – May 31, 2021**. Let’s not forget that this year vacations are not meant to explore the world outside but present an opportunity to rediscover ourselves while staying home and being safe. Summer Vacation has always been considered to be the most desirable period looked forward by children when they can go beyond academics but let’s not make it a challenging situation clouded with the gloominess of Corona Pandemic. So, embark on a journey of fun and adventure by reading books, exercising, meditating, dancing and channelizing your energy in a positive manner. In addition, maintain the momentum and rigour that has been built in the learning through the last few weeks.*

Plan out and complete the holiday homework. In addition, revise the syllabus already completed.

Also, during this unique break when you are homebound, be a source of support and help to your parents, be positive, focused, self- disciplined and do live life with enthusiasm and zeal.

Few guidelines for parents to make their ward's long summer break fruitful.

- 1. "Knowledge is Power". Therefore, encourage your child to cultivate the reading habit because it not only enhances the knowledge acquired but also develops the vocabulary, language skills and improves spellings. And also read to your child because it builds reading skills and increases his/her attention span.*
- 2. Communication skills play a pivotal role in grooming the overall personality of the children. Converse with your child preferably in English to help him / her get comfortable with the language.*
- 3. Spend quality time with your child engaging him / her in activities based on enhancing his / her powers of observation and imagination.*
- 4. Encourage your child to play board games e.g., Chess, Ludo, Scrabble and Carrom etc.*
- 5. Sensitize your child about the rich culture and heritage by watching different informative channels like 'The National Geographic', Animal Planet etc.*
- 6. Encourage your child to do the activities himself / herself and appoint a specific time to do homework every day.*
- 7. Help your child in writing one page daily of English and Hindi to make his/ her handwriting neat and legible.*

Interdisciplinary project:

THEME: Mankind And Environment

Basic objectives:

- 1. To know about the influence of Environmental hazards, its prevention and cure.*
- 2. To prepare themselves for upcoming possibilities to extend their services what they know by having them apply it to new situation.*
- 3. To integrate their abilities by applying different skills to a single task.*

Guidelines for the Interdisciplinary project 2020 - 21

1. Prepare a file / folder with an attractive cover page.
2. The first page of project should have the following details:
 - A. Name of the student:-
 - B. Class and section:-
 - C. Session:-
3. The second page must have the following:

| S.No. | Subjects | Score marks/10 | Sign |
|-------|----------------------------------|----------------|------|
| 1 | English | | |
| 2 | Hindi | | |
| 3 | Mathematics | | |
| 4 | Science | | |
| 5 | Social Studies | | |
| 6 | Computer | | |
| 7 | Cover/Index/Overall Presentation | | |
| | Total score/70 | | |

4. The project should be hand written on A4 size white /coloured sheets.
5. All subject specific tasks or homework to be attempted separately.
However, placed in a single file (spirally bound or otherwise).

Last date for the submission of summer assignment will be June 1, 2021

Summer Safeguards

Take adequate fluids to keep yourself hydrated.

Eat fruits and vegetables rich in water content. Include citrus fruits in your diet. Cut on heat-producing diets like meat, eggs, etc. Consume more water-rich foods like cucumber, squash etc. to stay fit. Take care of your health during the summers. Do not get over exposed to heat.

“Do something cool with your summer”

ENGLISH

1. Pick out 20 words from the dictionary write in the A4 size paper the antonyms and synonyms of those new words (one each)
2. Compose a poem on the Environment on A4 size paper. You may use the words of your choice but don't forget to illustrate it beautifully.

Climate , Habitat , Surrounding , trees , Sunshine , Nature ,
forest , street , home , Human , Future , Culture , life , Planets ,
Plants , animals.

3. Read the any one of the following books and write about

- Title of the book
- Author
- Characters
- the character You like the most. Give reasons for it (word limit : 50-60 words)
- the character You did not like in the book Give reasons for it. (word limit : 50-60 words)

Malgudi days by R.K Narayan

The jungle book by Rudyard Kipling

The little prince

The Snow white

4. Read the E-newspaper daily. Make your own personal dictionary. Write down two new words from the E-newspaper with their meanings and their usage in a sentence (on your own) for any 15 days. Mention the name and dates of the newspaper. Your dictionary should have 20 words.

HINDI

- १) ' प्रकृति का संदेश ' विषय पर एक कविता रंगीन पृष्ठ पर लिखिए ।
- २) अपने आसपास के वातावरण से विभिन्न प्रकार के पत्तों को एकत्रित करके पशु अथवा पक्षी की आकृति चार्ट पेपर पर बनाइए व उसके बारे में संक्षिप्त जानकारी लिखिए।
- ३) यदि आप किसी मूक प्राणी को घायल अवस्था में पाते हैं तो आप उसकी सहायता कैसे करेंगे? अपने विचार लिखिए।
- ४) A4 साइज़ के पेपर पर प्रकृति से प्राप्त होने वाले घटकों की एक सूची चित्र सहित लिखिए।
- ५) वर्तमान समय में कोरोना वायरस से बचाव के लिए काढ़े के रूप में जिन औषधीय वृक्षों की पत्तियों का उपयोग किया जा रहा है, उन वृक्षों के बारे में चित्र सहित लिखिए ।

MATHEMATICS

Q.1. Make a piggy bank with the help of cardboard or box. Use digital 4-digit password on it.

Now also answer the questions.

- A. Write the number name for the password.
- B. Write in expanded form.
- C. Write the greatest and smallest number formed.

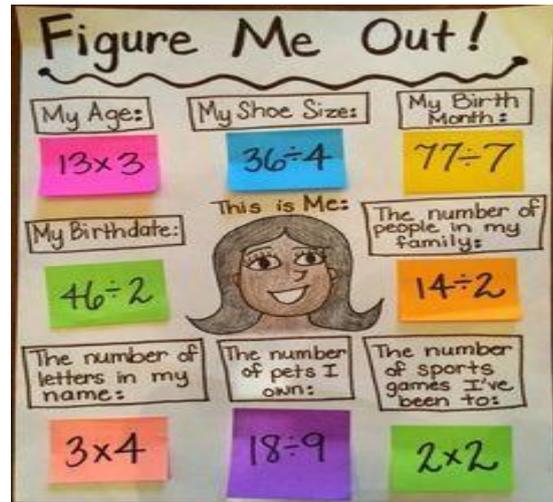
Q.2. Make a scenery from your surroundings on A4 sheet using different mathematical 2D and 3D shapes.

Q.3. **Trees are very important part of our environment.**

Write different equations to figure out you on a beautiful tree:

- Your birthday
- Your birthday month
- Your shoe size
- The number of family members
- Take two more examples from your side.

This is an example for how to form equations: →



Q.4. **Transport** has played an important role in human civilization. Transportation is the means to carry people and goods from one place to another. If the present means of transportation were not developed the situation of the world would have been different.

In the future world, we may have flying cars or cars that move on water.

- Do the following activities:
 - A. Use your imagination and design any vehicle for the future. Draw the vehicle creatively using numbers.
 - B. Add up any ten numbers that you use in the drawings.
 - C. Use any four one-digit number that you used in the drawing to form ten different four digit numbers.
 - i. Draw abacus for the numbers you have formed.
 - ii. Arrange the numbers in ascending and descending order.

SCIENCE

Activity 1. Environmental preservation Exchange Chart

Preparing an environmental exchange chart will give you students a chance to learn more about how our environment is getting polluted and what we can do to preserve it.

Instructions:

Students have to interview at least 10 people from their family and know about what are the causes of pollution (air, water, noise) and what they do to protect their environment.

Interview Questions:

1. Do you plant trees regularly?
2. Do you prefer walking instead of vehicle?
3. Where do you throw your garbage.
4. What measures you take to keep air and water clean?
5. Do you turn off lights and fans after use?
6. Is use of polythene good or bad? What should we use in its place?
7. Can we reuse vegetable wastes? What can we do from it?
8. Do you prefer airy room or keep your windows and blinds closed?

Collect answers from all 10 people and categorize on the basis of **Yes/No** and **list down responses** in a table and infer(decide) answer accordingly.

For ex: if you get 5 or more than 5 answers as "Yes" You will write maximum people plant trees.

After Collection: At the end after collecting and reviewing all the answers you will make a final chart and write in your own words what is pollution, what are the main causes of pollution and what should we do to protect our environment. Also, you have to write results of your research at the end.

Activity 2.

Write steps of Sapling Plantation. Also write the conditions required for its growth. Paste the picture of **Day 1** and **Day 15** in scrap book/A4 size sheet.

Activity 3. SUN AND SEASONS

Summer, Winter and Rainy season are the three main seasons we observe all year round. Each season shows a different temperature.

In the following table write the do's and don'ts required to follow in each season.

| Summer season | Rainy season | Winter Season |
|---------------|--------------|---------------|
| | | |
| | | |
| | | |

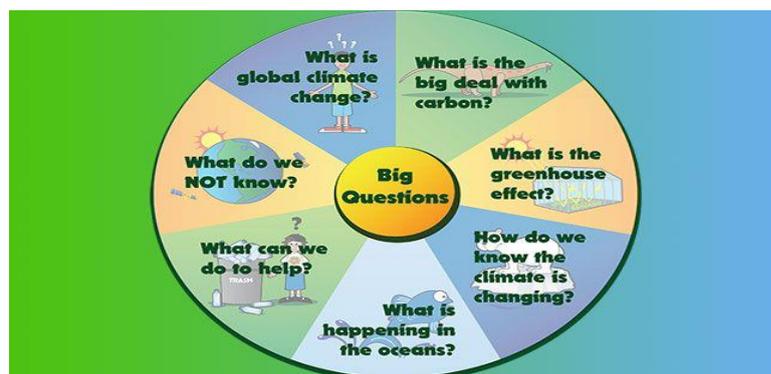
Activity 4. Draw a poster on the theme of ‘Mankind and Environment’. Also write a slogan related to the given theme.

SOCIAL STUDIES

Q1. Make a colorful Poster with an appropriate slogan depicting “Save Environment” (To be drawn on A4 size paper).

Q2. Mention any 10 human activities that affect the environment. Also mention what you can do to prevent it.

Q3. Observe the picture and answer the following questions asked in the picture.

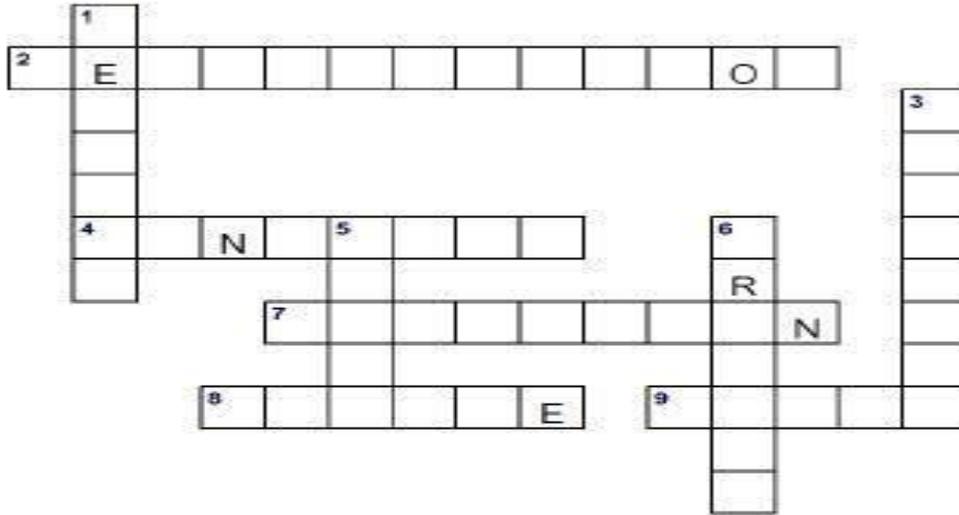


Q.4

ENVIRONMENT



Using the Across and Down clues, write the correct words in the numbered grid below.



ACROSS

- 2. the act of cutting down or burning trees in a area
- 4. an area of land where large amounts of waste material are buried under the earth
- 7. something making land, water or sky dirty
- 8. to make less rubbish
- 9. to use something again

DOWN

- 1. to treat things that have already been used so they can be used again.
- 3. to keep safe from injury, harm, or destruction
- 5. a large number of water covering an area that is usually dry
- 6. to watch and help an animal or the environment

LANDFILL
POLLUTION
DEFORESTATION

RECYCLE
FLOOD

PROTECT
REDUCE

PRESERVE
REUSE

COMPUTER

- Q.1. Make a list of 5 different machine. Write and draw their **IPO** cycle.
- Q. 2. Draw and label any three input devices and output devices on A4 sheet paper.
- Q. 3. Make a poster and write any 5 rules for your computer lab.

PRINCIPAL

